



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Ihlelo & Threkha Yokubuyekezwa kwe-ATP

Ilimi Lekhaya: IsiNdebele



Igreyidi yesi-3 Ithemu yesi-4



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Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

Isiqhema se-NECT



Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-4
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kufanele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
UkuLalela & ukuKhuluma	45 imizuzu	45 imizuzu	45 imizuzu
ukuFunda & amaFoniksi	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
umTlolowesandla	1 i-iri	45 imizuzu	45 imizuzu
ukuTlola	45 imizuzu	1 i-iri	1 i-iri
INANI LOKE	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummango lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
 - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, eChina, ibanga lesithathu**, njll.
 - Imidumo enegido elifanako namkha iingoma ezifundisiweko: **Ngithanda ukufunda nokutlola**
 - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lesithathu eSewula Afrika neChina**
 - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nokwenziwa bantwana eSewula Afrika neChina.**

Amafoniksi nokuFunda ngokuHlahla kweeNqhema

- Okumumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweeNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 3 iThemu 3:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 3 ITHEMU 3	
UKULALELA NOKUKHULUMA	
1	Uhlanganyelana ngekulumo, amukele bekahloniphe abanye nabakhulumako
2	Uveza iimphakamiso zeensombululo nakunemiraro
3	Kuba nengcoco yeensombululo nakunomraro ngokusebenzisa amakghono wokucabanga asezingeni eliphezulu
4	Lalelisisa indatjana aphenzule nemibuzo evulekileko
5	Sebenzisa amagama afundisiweko nakakhulumako
6	Ucoca indatjana kuthoma ngesingeniso, umzimba nesiphetho
7	Wethula ikulumo namkha acoce ngelemuko lezehlakalo ngokuzilandelanisa
8	Ucoca indatjana asebenzisa ilimi elihlathululako nezenzo ezihlukahlukeneko
9	Ucoca amahlanya neenrarejo ngokusebenzisa ilimi lebonelo phambili
10	Usebenzisa iphimbo ngokufaneleko
11	Uthula imizwa nemibono ngetheksthi asekele nependulo
12	Ubona unobangela nomthelela wendatjana
13	Usebenzisa amabizombala, izenzo, isitatimende, amabizo amqondofana nakakhulumisana ngetheksthi
14	Uzwisisa bekasebenzise ilimi elifaneleko eemfundweni ezihlukahlukeneko
AMAFONIKSIAMAFONIKSI	
Amanowuthi katitjhere:	
<ul style="list-style-type: none"> • <i>Qinisekisa bona wakha bewukghedlthe namagama:</i> <ul style="list-style-type: none"> • <i>Ngokomlomo (Ilemuko amatjhada)</i> • <i>Ngokomlomo nangokubona (amafoniksi)</i> 	
1	Wakha amagama asebenzisa amakghono afundiswe kulomnyaka
2	Ukghedlha amagama ngokuya ngamalungu, isib; umma = u-mm-a
3	Upeleda amagama esibizelweni kanye nemisebenzini etlolwako ngokufaneleko
4	Usebenzisa amagama aphemiseka kokufana kodwana ahlathulula izinto ezihlukileko, isib: inyanga (yomnyaka), inyanga (elaphako)
5	Usebenzisa amagama atloleka kokufana kodwana anehlathululo ehlukeleko, isibonelo: Gijimani(ibizombala) kanye gijimani(isenzo)
6	Ukulemuka nokufunda:
a	Ukuphendula imilandelane yemibuzo ezingeni eliphezulu esuselwa ethekistini eyafundwako owafundwako isib. 'Nangathana ugogwakhe bekamtjelile bonyana...?'
b	Sebenzisa amagama asemutjhwani atolwa ngokufana abe atjho izinto ezihlukeneko njengokuthi 'inyanga' 'Inyanga iyakhanya ebusuku . 'Inyanga yomuntu iyelapha'
7	Usebenzisa amabizo amqondofana namkha aphikisako
UMTLOWESANDLA	
1	Usebenzisa i-joint script ukutlola ngokuhlanganisa namkha atlole ngesitseksetseke emtlowweni wakhe
2	Ukopulula amatheksthi ngokutlola ngokuhlanganisa namkha butseketske ngokufaneleko nokubonakalako
3	Utjhejisisa ukutloleka kwamaledere neenkhalo nge-joined script namkha ukutlola butjeka
4	Utlola ngesandla esibonakalako ngokuzithemba nangebelo elifaneleko
5	Uzifundisa ukutlola nge-joined script nokutlola butjeka

UKUFUNDA NGOKUHLAHLA KWEENQHEMA

Amanowuthi katitjhere:

- *Hlalisa abafundi ngamakghono wabo wokufunda.*
- *Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.*
- *Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.*

- 1 Ukghona ukufundela phezulu nangesidu encwadinakhe ngokuhlala kweenqhema
- 2 Sebenzisa ikghono lokutsenga nakafundela ukuzwisisa
- 3 Funda ngokungezelela ukufunda butjhelela nokuphandlusela
- 4 Thoma ukutjheja ukukghedlha nokufundela ukuzwisisa ngebelo elilingeneko nakafundako
- 5 Usebenzisa irherho lokuzilungisa nakaneemphoso nakafundako
- 6 Ufunda imitlolo ehluhlukeneko njengemidlalo
- 7 Udlala imidlalo yamagama enqophise ukuthuthukisa ilwazimagama namakghono wokufunda

UKUFUNDA NGOKUZIJAMELEKO

- 1 Fundela umlingani phezulu
- 2 Funda ngokuzijameleko: lincwadi zeendatjana neenkondlo, iincwadi zokufunda zehugwini, namanye amatheksthi
- 3 Ufunda amatheksthi ahlangahlangeneko nofana anemininingwana yamatheksthi ngokwahlukahlukana ngokuzijamela
- 4 Ufunda umtlolo wakhe nowabanye

UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Phendula imibuzo esezingeni eliphezulu yetheksthi
- 3 Unikela umbono ngalokho okufundwako / uthula imizwa bekatjho bona beyimnandi na indatjana ngokusekela ngependulo.
- 4 Uhlathulula imininingwana ebuya kusikhangiso, amagrafu, namatjhadi
- 5 Usebenzisa iinthonjana ezimsiza ukuzwisisa itheksthi bekatsenge akwazi ukuyihlathulula
- 6 Ukhulumisa umqondo oqakathekileko, abalingisi abaqakathekileko nehlahlo eendatjaneni
- 7 Usebenzisa isihlathululi-magama ukuthola ihlathululo yegama elitjha kubuthelelomagama
- 8 Ufunda irherho leenkondlo ezahlukahlukeneko ngesihloko esithileko

UKUTLOLA

Amanowuthi katitjhere:

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1** Usebenzisa amaqhinga wokuhlela ukubuthelela imininingwana nokuhlela ukutlola: ukhuluma nomlingani, wenza ummebhengqondo, usebenzisa ifreyimu yokutlola
- 2** Usebenzisa ilwazi lamatjhada nokupeleda ukutlola amagama abudisi
- 3** Zakhela ibulungelo lamagama nesihlathululimezwi azenzele sona.
- 4** Usebenzisa isihlathululi magama ukuthola igama elitjha nokuhlola ukupeledwa kwalo
- 5** Ukhulumisana nabanye ngomtlole wakhe athole umbiko.
- 6 Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
 - a** Utlola amatheksthi, amafitjhani akhethekileko, isibonelo: ukubala nekulumo-pendulwano
 - b** Utlola ngelemuko lezehlakalo ngeendlela ezahlukahlukeneko njenge-athikili yephephandaba
 - c** Usebenzisa ihlalo lemininingwana njengamasesiphi nesitjengiso
 - d** Ulandelanisa imininingwana ngaphasi kwesihloko
 - e** Indatjana yakhe engabanemitjho elitjhumi nambili
 - f** Utlola bekatjengise indatjana ukungezelela encwadini yebulungelo leencwadi letlasi
 - g** Utlola amatheksthi ahluukahlukeneko njenge: dayari, incwadi nehlathululo
- 7 Ukutjheja kanye nokusebenzisa ilimi ngendlela elungileko, ukufaka:**
 - a** Amatshwayo wokufunda: ungci, ikhoma, unobuza, iimbabazo, amagabhadlhela, abodzubhula
 - b** Ukusetjenziswa kweenhlanganiso
 - c** Ukusetjenziswa kwe-aphostrofi

UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
 - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
 - Imvamisa le isezingeni lokungasetjenziswa kiwo woke amagreyidi

IimPhakamiso zeHlelo lamafonikisileFoniksi yeLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			7 ama-iri	45 imizuzu	4 ama-iri 30 imizuzu	45 imizuzu	1 i-iri

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyene enye nenge ngesifaneleko?

IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
 - Lokhu kuqinisekisa bona uzokwenza woke amakghono afunekako ngokuya kwe-ATP
 - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Thula ummongo omutjha • Fundisa amagama ama-3 werhelo lebuthelelomagama • Fundisa ingoma namkha igido lamatjhada • Umfundi ungeza amagama kusihlathululi-magama sabo
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> • Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko • Tjela abafundi batlole amagama ali-10 asuselwa eemfundweni zamatjhada namagama aboniweko • Tjheja nomtlowesandla – <i>Ukutlola ngokuhlenganisa</i>, ibumbeko lamaledere, amagabhadlhela, isikhala
	UKUFUNDA NAMA FONIKSI	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> • Funda-ngaphambili • Tjengisa abafundi iinthombe zendatjana • Babuze bona kwenzakalani • Babawe beze nebonelophambili • Babuze ngesakhiwo lendatjana

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUTLOLA (umzombe weveke 1)	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> • Tjela abafundi batlole isihloko • Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> a Ukubala b Ikumulo-pendulwano c I-athikhili yephephandaba d Iresiphi e Isitjengiso f Ukulandelana kwemininingwana ngaphasi kwesihloko g Indatjana eneendima ezi-2 (imitjho eli-12) h Indatjana ezokuhlanganyela encwadini yetlasi • Fundisa abantwana indlela etja yokutlola ngaphambi kokutlola • Tjengisa abantwana ukuHLELA umtlo wabo ngokusebenzisa amaqhinga wokuhlela <ul style="list-style-type: none"> a Khuluma nomlingani b Yenza ummebhengqondo c Sebenzisa ifreyimu yokuhlela
	UKUTLOLA (umzombe weveke 2)	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> • Tlola umtlatlhabeko wakho ebhodini • Tlola irhelo lokuhlola ebhodini • Fundisa abafundi ukusebenzisa amatshwayo wokufunda alandelako bawasebenzise naba-edithako: <ul style="list-style-type: none"> a Amahelo webuthelelomagama ahlukileko b Imihlobo yemitjho ehlukeleko c Amatshwayo wokutlola ekungiwatoleke kuhle d Ukusetjenziswa kweenhlanganiso e Ukusetjenziswa kwe-aphostrofi • Tjengisa abafundi UKU-EDITHA umtlo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana) • Tjela abafundi bafunde be ba-edithe umtlo wabo namkha womlingani banikele umbiko obuyako

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUFUNDA NAMA FONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa iklasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye umfundi afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	UKUFUNDA NAMA FONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedlha nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 –ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
Ngelesibili	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> • Ukufunda kokuthoma • Fundela abafundi indatjana butjhelelela utjengise nemizwa • Jama uhlathulule lapho kufunekako • Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> a Amatshwayo wokutlola ekungiwu atloleke kuhle b Ukusetjenziswa kweenhlanganiso c Ukusetjenziswa kwe-aphostrofi d Amatshwayo wokutlola afaneleko • Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> a Khomba umqondo oqakathekileko nikhulumisane nabalingisi abaqakathekileko b Ukulandelana (yini okwenzeke ntanzi, okulandelako, ekugcineni) asekele nombono, embuzweni Kubayini? c Umbono (Uthandeni / ucabangani ngo... / njll.) d Ukhomba unobangela nomthelela e Usebenzisa amakarajana ukukhumbula amatheksthi bekatsenge itheksthi f Ukhulumisana ngomraro endatjananeni, ihlalo nommongo wetheksthi
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonakalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 webuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani b Uveza iinsombululo nakunomraro ngokusebenzisa amakghono wokucabanga asezingeni eliphezulu c Ucoqa indatjana kuthoma ngesingeniso, umzimba nesiphetho d Wethula ikulumo namkha acoce ngelemuko lezehlakalo ngokuzilandelanisa e Ucoqa indatjana asebenzisa ilimi elihlathululako nezenzo ezihlukahlukene f Ucoqa amahlaya neenrarejo ngokusebenzisa ilimi lebonelophambili g Phakamisa iinsombululo nakunomraro etheksthini h Abafundi bangeza amagama kusihlathululi-magama sabo
	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedla nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 – ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUTLOLA (umzombe weveke yoku- 1)	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATHABEJA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokutlola • Tlola ihlelo lakho ebhodini • Tlola ifreyimu yokutlola ebhodini • Tjengisa abafundi UKUTLHATHABEJA umtlo wabo (ukutlola ngokwabelana) • Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo
	UKUTLOLA (umzombe weveke yesi-2)	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> • Khumbuza abafundi umsebenzi womtlo • Tlola umtlatlhabejo neenlungiso ebhodini • Buyelela iinlungiso godu • Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe • Tjela abafundi bakutjengise umsebenzabo • Tjela abafundi babelane umtlo wabo nabalingani – bafundelane
	UKUFUNDA NAMA FONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMA FONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama b Hlukanisa amagama ngamatjhada c Kghedlha amagama ngamalunga d Kghedlha amagama ngokufana komdumo e Hlukanisa amagama ngeenqhema zamatjhada afanako f Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMA FONIKSI	Ukufunda ngoKwabelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indatjana butjhelela bewutjengise imizwa Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> a Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni) b Umbono (uthandeni / ucabangani mayelana / njll.) bekasekele nombono c Esezingeni-eliphezulu (ufaka unobangela nomthelela) d Sebenzisa iinthonjana ezimsiza ukutsenga amatheksthi ahlukahlukeneko e Ukhulumisana ngomraro wendatjana, ihlalo nommongo wakhona Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani
	UKUFUNDA NAMA FONIKSI	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko) Funda encwadini namkha ku-DBE Encwadini yokuSebenzela Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) Buyekeza amafoniksi namkha amagama abonwako nesiqhema Nikela isiqhema itheksthi esezingeni labo Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 werhelo lebuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ...) b UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana c Ucoxa indatjana kuthoma ngesingeniso, umzimba nesiphetho d Wethula ikulumo namkha acoce ngelemuko lezehlakalo ngokuzilandelanisa e Ucoxa indatjana asebenzisa ilimi elihlathululako nezenzo ezihlukahlukeneko f Ucoxa amahlaya neenrarejo ngokusebenzisa ilimi lebonelophambili • Abafundi bangeza amagama kusihlathululi-magama sabo
	UKUFUNDA NAMA FONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu, namanye amatjhada afundiswe kilethemu • Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama amatjha b Hlukanisa amagama ngamatjhada ngamalungu c Akha amagama usebenzisa amatjhada – Funa iGama d Tlola imitjho usebenzisa amagama wefoniksi e Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKUFUNDA NAMAFONIKSI	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> • Ukufunda ngemva • Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> a Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana b Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3 c Uzenza ngathi uhlunga umlingisi endatjaneni d Uthula ikulumo ngendatjana e Ungezelela amagama nehlathululo kusihlathululi-magama f Coca indatjana ngokusebenzisa ilimi elihlathululako, izenzo ngokwahlukahlukana kwazo g Wethula imizwa nemibono mayelana netheksthi asekele neempendulo
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

Uyalemuka bona ingcenywe enye nenye, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:

IMISEBENZI YEZOMLOMO

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma ingoma namkha wenze igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

AMAFONIKSI & UMTLOWESANDLA

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

UKUFUNDA NGOKWABELANA

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

UKUTLOLA

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



Amafoniksi nokuFunda ngokuHlahla kweeNqhema

Njengotitjhere wamabanga aphasi, umsebenzakho oqathekileko kuqinisekisa bona abafundi bayakwazi ukufunda!

Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
 - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya linanyathiselwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistriki, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlelekileko. Ngetjhada elinye nelinye:**
 - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada emagameni.
 - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
 - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
 - Buyekeza amatheksthi afaka amagama anamatjhada.
 - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghoni ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.

Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 3 iThemu yesi-4 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la
- Linga ukufundisa amatjhada agandelelwako nangandelelwako

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
l				
a	l-a-l-a = lala			
e	l-a-l-e = lale	l-e-l-e = lele		
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba	
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo	
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona	
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba	
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela	
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala	
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa	
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda	
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana	
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula	
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici	
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba	
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela	
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina	
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika	
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala	
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala	
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami	
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu	
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo	
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo	
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe	
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi	
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba	
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = mzukulu	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhadlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	



IPhahla leHlelo noMhlahlandlela

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane nengeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane nengeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyazo sokuBuyekeza kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi nengeveke.

IHLELO LOKUBUYEKEZA (ATP)

- KunamaThrekha namahlelo ama-5, ongawasebenzisa ukuhlola ihlelo lomsebenzi wekharikhyulamu yakho wethemu.
- Ungakhetha ukubuyekeza eemvekeni ze-9 & 10.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola lomsebenzi wekharikhyulamu yethemu yesi-4.

Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: www.nect.org.za

Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMAT JHADA	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 5: Ukubuyekeza

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

IHlelo lokuHlola

Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
 - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
 - Incwadi le kufuze IBE YIFIHLO.
 - Encwadini le, ibanendinyana yomunye nomunye umfundi.
 - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

UKUSEBENZA OKUPHEZULU KOKUHLOLA	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
UKULALELA NOKUKHULUMA	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
UKULEMUKA KWAMAFONIKI NAMAFONIKSI	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

UKUFUNDA	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
UKUZWISISA	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
UMTLOWESANDLA	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
UKUTLOLA	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 3 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenywe efaneleko.

Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukehlukeneko, ngokuya ngokomhlahandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
 - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
 - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

Isibonelo:

- a Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3-4. Kodwana uneLEVELI 1 / UKULINGANISA 1-2. Ukhetha ukumnikela **isilinganiso 3**
- c Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola **2.5**, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
ISIGABA 1	Umfundi ucoca iingcenyane zezehlakalo ngokungalandelanisi izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenyane zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenyane zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4-5)
ISIGABA 2	Umfundi uyakuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyebele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyebele amagama namkha ibinzana lamagama. (4-5)
ISIGABA 3	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

Ukutjhuguluka

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1-7 ngokuyihlukanisa kabili (2).

Siyathemba bona umhlahlandlela lo uzokusiza

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le izimbono neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu							
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisa	Umtlowesandla	Ukutlola	Koke	
iNomboro yomSebenzi	4.1	4.2	4.3	4.4	4.5	4.6	4.7
1	Ucca indatjana asebenzisa ilimi elihlathululako, izenzo nokuthuglula ubuso.	Uhlela bekatshule ikulimo asebenzisa amakarajana amsiza ukukhumbula.	Usebenzisa ilwazi lefoniksi ukupeleda ngokufaneleko bewuqedelela isibizelo. Lemuka bekasebenzise amagama amqondofana namqondophikisa	Fundela incwadi phezulu ngezininga lakhe. Sebenzisa amagama awaqalako, amafoniksi nekgghono lokukghedlha amagama. Uyazitshheja nakafundako	Ukophula bekatshole nge-joined script namkha butjeka atshhejisisa ukwakheka kwamaledere neenkhalala.	Sebenzisa amaqhinga wokuthatlabeya ukulungiselela umtlo. Utlola ngelemuko lezehlakalo. Usebenzisa amatshwayo wokutlola nokwakheka kwemitho neenhlanganisano ngokufaneleko.	
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

IGreyidi 3 iThemu 4: isiBonelo somSebenzi oHlelekileko

4.1: UKULALELA & UKUKHULUMA	
UMNQOPHO	<ul style="list-style-type: none"> • Ucoca iindatjana asebenzisa ilimi, ezihlukeneko
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke yesi-4 bekube yiveke yesi-5 • Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesithathu nangeLesihlanu ngesikhathi somsebenzi wezomlomo • Namkha ngeLesihlanu ngesikhathi sokuFunda ngoKwabelana
UMSEBENZI	<ul style="list-style-type: none"> • Hlalisa itlasi uqedelele umsebenzi weNdatjana yokuzitlamela – abafundi kufanele basebenze ngababili ukuhlanganisa ummongondaba wendatjana • Okulandelako, biza iparana labafundi beze etafulenakho bazokuhlolwa. • Tjela abafundi badlhegane ngokucoca indatjana. Kumele baqinisekise bona: <ul style="list-style-type: none"> a Balandelanisa izehlakalo ngokufaneleko b Bafake isingeniso, phakathi/umzimba nesiphetho c Bangabuyeleli iingcenywe zendatjana d Usebenzisa ilimi elihlathululako e Usebenzisa izenzo nemitjhukumiso ehlukekileko • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
IQINISO LENDATJANA	Ukopolule indatjana encwadini yokufunda, namkha encwadini ye-DBE yokusebenzela. (1)	Akakakopoluli incwadi kodwana ifana nezinye iindatjana. Uzitlamele indatjana kodwana ayizwakali. (2)	Umfundi uthole 11-15 amatjhada ngokufaneleko. (3)	Uzitlamele incwadi begodu iyazwakala. (4)
ISAKHIWO SENDATJANA	Indatjana ayinasingeniso, phakathi nesiphetho. lingceny zendatjana zilahlekile begodu izehlakalo azilandelani. (1)	Indatjana inesingeniso, phakathi nesiphetho. Kodwana izehlakalo azikahleleki. (2)	Indatjana inesingeniso, phakathi/ umzimba nesiphetho. Ukulandelana kwezinye kwezehlakalo ngokufaneleko. (3)	Indatjana inesingeniso, phakathi/ umzimba nesiphetho. Ululandelana kwezehlakalo ngokufaneleko. (4)
ILIMI ELIHLATHULULAKO	Umfundi akakghoni ukusebenzisa imili elihlathululako ngaphandle kwesekelo. (1)	Umfundi usebenzisa ilimi lokuhlathulula, kodwana ikhethomagama libhambha. (2)	Umfundi usebenzisa ilimi elitjha lokuhlathulula umthelela. (3)	Umfundi usebenzisa ilimi elitjha lokuhlathulula umthelela ngokupheleleko. (4)
UKUTJENGISA IMIZWA	Umfundi akakghoni ukusebenzisa ilimi elitjengisa imizwa. (.5)	Umfundi usebenzisa ilimi elitjengisa imizwa ngokukhamba kwesikhathi. (1)	Umfundi usebenzisa izenzo namkha ilimi lokutjengisa imizwa ngokulingeneko. (1.5)	Umfundi ukghona ukulingisa asebenzise nezenzo ezitjengisa imizwa ngesikhathi esifaneleko. (2)

4.2: UKULALELA & UKUKHULUMA / UKUZWISISA	
UMNQOPHO	<ul style="list-style-type: none"> Hlela bekathula ikulumo asebenzisa amakarada amsiza ngokukhumbula
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> Yenza umsebenzi lo into yokuthoma ekuseni njengengcenywe yamazizo Biza 1-2 abafundi ngelanga bazokuthula ikulumo Khumbuza abafundi ngaphambi kwelanga ebazokuthula ikulumo ngalo
UMSEBENZI	<ul style="list-style-type: none"> Hlathululela abafundi umsebenzi olandelako: <ul style="list-style-type: none"> a Kumele babelane ngendatjana namkha ilemuko labo lezehlakalo b Kumele beze namakarajana azobasiza ukukhumbula indatjana c Kumele babelane indatjana ngokulandelanisa izehlakalo ngokufaneleko d Indatjana yabo kufuze ibenesingeniso, umzimba nesiphetho e Kumele basebenzise ilimi elihlathululako ukwenzela indatjanabo ibemnandi f Kumele balandele namakarajana azobasiza ukukhumbula nokuhlathulula okuthileko Hlola umfundi ngerubhriki elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
ISAKHIWO SENDATJANA	Indatjana ayinasingeniso, phakathi nesiphetho. lingcenywe Zendatjana. (1)	Indatjana inesingeniso, phakathi nesiphetho. Kodwana lizehlakalo. (2)	Indatjana inesingeniso, phakathi/umzimba nesiphetho. Ukulandelana Kwezinye. (3)	Indatjana inesingeniso, phakathi/umzimba nesiphetho. Ululandelana Kwezehlakalo. (4-5)
UKUTJENGISA IMIZWA	Umfundi unokuthula, angabaze ukukhuluma namkha abuyebele amagama. Umfundi akakghoni ukusebenzisa ilimi elihlathululako ngaphandle kwesekelo. (1)	Umfundi unokungabaza namkha abuyebele amagama. Umfundi usebenzisa ilimi lokuhlathulula, kodwana ikhethomagama libhambha. (2)	Umfundi ukhuluma butjhelela, ungabaza kanya kabili. Umfundi usebenzisa ilimi elitjha lokuhlathulula umthelela. (3)	Umfundi ukhuluma butjhelela nangokuzithemba ngaphandle kokungunguza. Umfundi usebenzisa ilimi elitjha lokuhlathulula umthelela ngokupheleleko. (4-5)
AMAKARAJANA WOKUSIZA UKUKHUMBULA	Umfundi khangela eze namakarajana amsiza ukukhumbula, leli eze nalo alikhambelani nendatjana. (1)	Umfundi uze namakarajana amsiza ukukhumbula, kodwana awakhambelani nendatjana. (2)	Umfundi uze namakarajana amsiza ukukhumbula belikhambelana nendatjana. (3)	Umfundi uze namakarajana amsiza ukukhumbula belikhambelana nendatjana ngokufaneleko. (4)

4.3: AMAFONIKSI	
UMNQOPHO	<ul style="list-style-type: none"> • Ukulemuka amagama amqondofana namagama aphikisako
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeVeke 6 namkha- 7, ngesikhathi sesiFundo soMtlolo wesandla
UMSEBENZI	<ul style="list-style-type: none"> • Tjela abafundi bavule ikhasi elitjha batlole isihloko: Isihlahlubo sesiBizelo nokuPeleda • Okulandelako, tjengisa abafundi ukuphuthela ikhasi libe siquntu, batlole iinomboro 1-10 emudeni oseqadi, batlole 11-20 phakathi nekhasi. • Hlathululela abafundi bona uzokubiza inomboro negama. Kufanele batlole itjhada namkha igama eduze nenomboro efaneleko. • Nangabe abafundi abalazi igama, kufanele batlole umuda eduze nenomboro. • Bandula abafundi bona bathule nakutlolwa iinhlahlubo, begodu bangakopelani. • Yenza irhelo lamagama ali-16– qinisekisa bona woke afundisiwe. • Okulandelako, tjela abafundi uzokubiza amagama amabili, ufuna batlole AMAGAMA AMQONDOFANA nawo, i.e. amagama ahlathulula into efanako. Biza amabizo alula (ikerege, itsikiri, amanzi, itiyi) njll. • Okulandelako, tjela abafundi uzokubiza amagama ama-2, bese batlole AMAGAMA AMQONDOPHIKISA, isib. Lala (vuka), khamba (jama) tjhisa (makhaza) njll. • Okulandelako, yenza isibizelo semitjho emibili, enamagama ama-5. Sebenzisa ibizo emutjhweni munye. • Okulandelako, biza imitjho emibili, usebenzisa amagama namatjhada afundisiweko. • Ekugcineni kwesihlahlubo, buthelela iincwadi zabafundi bese utlomelise isihlahlubo. • Hlola umfundi ngokusebenzisa irubhrikhi elandelako.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKUPELEDA	Umfundi wenze iimphoso ezidlula ku-5. (1)	Umfundi wenze 4-5 yeemphoso. (2)	Umfundi wenze 2-3 yeemphoso. (3)	Umfundi wenze 1 nofana 0 yeemphoso. (4-5)
ISIBIZELO	Umfundi wenze iimphoso ezidlula kwezi-5 zokupeleda namkha zamatshwayo wokufunda. (1)	Umfundi wenze iimphoso ezidlula kwezi-4-5 zokupeleda namkha zamatshwayo wokufunda. (2)	Umfundi wenze iimphoso ezidlula kezi-2-3 zokupeleda namkha zamatshwayo wokufunda. (3)	Umfundi akakenzi iphoso namkha eyodwa yokupeleda namkha zamatshwayo wokufunda. (4-5)
AMGAMA AMQONDOFANA NAPHIKISAKO	Umfundi uthole 1 yesibonelo. (1)	Umfundi uthole 2 yeembonelo ezifaneleko. (2)	Umfundi uthole 3 yeembonelo ezifaneleko. (3)	Umfundi wenze iphoso yinye namkha ayikho. (4)

4.4: UKUFUNDA	
UMNQOPHO	<ul style="list-style-type: none"> • Fundela incwadi phezulu ngezininga lakhe. • Uyazitjheja nakafundako
UKWETHULA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8 • Yenza lokhu ngesikhathi sokuFunda ngokwAbelana
UMSEBENZI	<ul style="list-style-type: none"> • Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela. • Okulandelako, buza umfundi afunde itheksthi ngezininga elifaneleko. Qinisekisa bona itheksthi inagama akghedlhekako. • Buza umfundi bona yini ebeyilula kibo, begodu batlhaga kuphi. Babuze bona bazizwe njani ngokufunda kwabo. • Hlola umfundi ngerubhrikhi elandelako.

IRUBHRIKHI	I LEVEL 1 ISILINGANISO 1-2	I LEVEL 2 ISILINGANISO 3-4	I LEVEL 3 ISILINGANISO 5-6	I LEVEL 4 ISILINGANISO 7
UKUTJHELELA	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye. (1)	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama. (2)	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho. (3)	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho. (4-5)
AMAKGHONO WOKUKGHEDLHA	Umfundi utlhoga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda. (1)	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhoga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi. (2)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhoga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi. (3)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi. (4-5)
AMAKGHONO WOKUZITJHEDA NOKUKGHEDLHA	Umfundi akanalwazi elaneleko lokufunda lokulemuka ikghono lokufunda/ Umfundi akazitjheji nakakghedlha amagama. (1)	Umfundi akanalwazi elaneleko lokufunda lokulemuka ikghono lokufunda/ Umfundi uthoma ukuzitjheja nakakghedlha amagama begodu ukwazi nokwabelana amaphuzu nakahlangana neentjhijilo. (2)	Umfundi unelwazi lokufunda lokulemuka ikghono lokufunda/ Umfundi uthoma ukuzitjheja nakakghedlha amagama begodu ukwazi nokwabelana amaphuzu alungileko nakahlangana neentjhijilo. (3)	Umfundi unelwazi elipheleleko lokufunda lokulemuka ikghono lokufunda/ Umfundi uthoma ukuzitjheja nakakghedlha amagama begodu ukwazi nokwabelana amaphuzu afaneleko nakahlangana neentjhijilo. (4)

4.5: UKUFUNDA NOKUZWISISA	
UMNQOPHO	<p>Lalela bewuhlanganyelana ngetheksthi uku:</p> <ul style="list-style-type: none"> • Hlathulula umqondo oqakathekileko, abadlali nehlalo lendatjana • Hlathulula ubugugu betheksthi
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza umsebenzi lo ngeveke 6-8 • Yenza lokhu ngaboLesihlanu ngesikhathi semisebenzi yezoMlomo: Ingcoco ngokwabelana kokufunda namkha ngeLesihlanu ngesikhathi sokwabelana ngokufunda: Ukufunda ngemuva
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula 1-2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> Umqondo ommongo nabadlali 1 Beyimayelana nani indatjana? 2 Ngubani umdlali oyikutani endatjaneni? 3 Ngubani umdlali/abalingisi abaziinkutani? 4 Hlathulula umdlali lo. Ihlalo 1 Kwenzekeni ekuthomeni kwendatjana? 2 Kwenzekeni ekugcineni kwendatjana? 3 Uyithandile indatjana? Kubayini? 4 Ucabanga bona indatjana le iphele kuhle? Kubayini? UBUGUGU 1 Ucabanga bona kubayini indatjana le itloliwe – Kumele sifunde ini kiyo? 2 Ufundeni kilendatjana? 3 Ucabanga bona _____ beqaqinisile naka_____? Kubayini? 4 Bewungenzani? Kubayini? • Hlola umfundi usebenzise irubhrikhi.

IRUBHRIKI	I LEVEL 1 ISILINGANISO 1-2	I LEVEL 2 ISILINGANISO 3-4	LEVEL 3 ISILINGANISO 5-6	I LEVEL 4 ISILINGANISO 7
ABADLALI NEMIQONDO EQAKATHEKILEKO	Umfundi akakghoni ukukhomba umdlali oyikutani namkha ahlathulule abadlali abaqathekileko. (1)	Umfundi ukghona ukukhomba umdlali oyikutani nabadlali abaqathekileko. (2)	Umfundi ukhumbula kuhle yoke imininingwana ngendatjana, eminye uyazitlamela. (3)	Umfundi ukhumbula kuhle yoke imininingwana yendatjana msinya begodu ucoca butjhelela. (4-5)
IHLALO	Umfundi akakghoni ukukhumbula ihlalo msinyana (1)	Umfundi ukhumbula ihlalo yendatjana, kodwana akahlalisi kuhle izehlakalo. Umfundi wabelana ngombono kodwana akasekeli umbono wakhe. (2)	Umfundi ukhumbula ihlalo yendatjana, kodwana uhlalisa kuhle izehlakalo. Umfundi wabelana ngombono kodwana akasekeli umbono wakhe. (3)	Umfundi ukhumbula ihlalo yendatjana, kodwana uhlalisa kuhle izehlakalo. Umfundi wabelana ngombono kodwana usekela nombono wakhe. (3)
UBUGUGU	Umfundi akakghoni ukubona ubugugu nommongo wendatjana, nanyana anesekelo. (1)	Umfundi ulemuka ubugugu nommongo wendatjana, kodwana ufuna isekelo. (2)	Umfundi ulemuka ubugugu nommongo wendatjana ngaphandle kwesekelo, kodwana akasekeli ipendulo.(3)	Umfundi ulemuka ubugugu nommongo wendatjana ngaphandle kwesekelo, kodwana akasekeli ipendulo.(4).

4.6: UMTLOLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Ukopulula bekatlole i-joined script namkha atlole butjeka atjhejisise amaledere neenkhalala.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola seelveke 5-6, namkha 7-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola njengokujayekileko. • Abantwana nabasakopulula ebhodini, khambakhamba utjheje abantwana. • Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola. • Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhriki engenzasi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UMTLOLOWESANDLA	Umfundi utlhaga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, amagabhadlhela namaledere amancani ahlange neenkhalala.	Umfundi ulinga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, kunalapho amagabhadlhela namaledere amancani ahlange neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla unokulingana, kunalapho amagabhadlhela namaledere amancani ahlange neenkhalala.	Umfundi ukghona ukutlola ngesandla esibonakalako. Umtlowesandla uyalingana, amagabhadlhela namaledere amancani ahleleke neenkhalala.

4.7: UMTLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Sebenzisa amaqhinga wokulungiselela nokuhlela ukutlola. • Utlola ngelemuko lezehlakalo. • Usebenzisa ukwakheka kwemitjho, amatshwayo wokufunda neenhlanganiso.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola seelveke 5-6, namkha 7-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola njengokujayelekileko. • Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola. • Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.

	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
IRUBHRIKHI UKUHLELA	Kunobufakazi obuncani namkha abukho obutjengisa iqhinga lokuhlela. (1)	Bukhona ubufakazi obutjengisa iqhinga lokuhlela, kodwana alikaphelile. (2)	Bukhona ubufakazi obutjengisa iqhinga lokuhlela begodu liphelele. (3)	Bukhona ubufakazi obutjengisa ukusetjenziswa kweqhinga lokuhlela begodu liphelele neminingwana yoke. (4)
UKUKHAMBELANA NESIHLOKO	Umfundi utlhaga nokutlola ngelemuko lezehlakalo. Kunzima ukuzwisa umqondo, namkha awusimutjha – ukope isibonelo sakatijhere. (1)	Umfundi ulinga ukutlola ngelemuko lezehlakalo. Umqondo uyazwisiseka bemutjha, kodwana ufana newakatijhere. (2)	Umfundi ukghona ukutlola ngelemuko lezehlakalo. Uzitlamele umqondo bemutjha. (3)	Umfundi ukghona ukutlola ilemuko lezehlakalo. Uzitlamele umqondo okungewakhe ngokuhlakanipha begodu uzizwe akhethekile. (4)
UKWAKHEKA KWEMITJHO NOKUSEBENZISA IINHLANGANISO	Umfundi utlhaga nokwakha imitjho elula. Akukho ukusetjenziswa kwemitjho ehlangeneko. (1)	Umfundi ukghona ukwakha imitjho elula kodwana akukho ukuhlanganiswaa kwemitjho. (2)	Umfundi ukghona ukwakha imitjho elula akghone nokuhlangani umitjho ongaba munye ngokufaneleko. (3)	Umfundi ukghona ukwakha imitjho elula akghone nokuhlangani imitjho engaba mibili ngokufaneleko.
AMATSHWAYO WOKUTLOLA	Umfundi utlhaga nokusebenzisa amagabhadlhela nabongci ngokufaneleko. (.5)	Umfundi usebenzisa amagabhadlhela nabongci ngokufaneleko kodwana akagkhoni ukusebenzisa kuhle amanye amatshwayo wokutlola. (1)	Umfundi usebenzisa woke amatshwayo wokutlola ngokulingeneko, kodwana kuneemphoso ezimbalwa. (1.5)	Umfundi usebenzisa woke amatshwayo wokutlola ngokufaneleko begodu akavamisi ukwenza iimphoso. (2)